

Questions and Mark Scheme from OCR AS
GCE CHEMISTRY A with links to video
explanations on Youtube

F321/01 Atoms, Bonds and Groups

January 2013

Duration: 1 hour

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Tell
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answer

1 Tungsten metal is used in the manufacture of some types of steel. Tungsten has an atomic number of 74.

a) Tungsten has many isotopes.

i) Explain what is meant by *isotopes*. (1)

ii) The mass number of one isotope of tungsten is 184.

Complete the table below to show the atomic structure of this tungsten isotope. (1)

Protons	Neutrons	Electrons

iii) What is used as the standard measurement of relative isotopic mass? (1)

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Explain
this
to me

1 Tungsten metal is used in the manufacture of some types of steel. Tungsten has an atomic number of 74.

a) Tungsten has many isotopes.

i) Explain what is meant by *isotopes*. (1)

Atom(s) of an element with different numbers of neutrons/with different masses ✓

ii) The mass number of one isotope of tungsten is 184.

Complete the table below to show the atomic structure of this tungsten isotope. (1)

Protons	Neutrons	Electrons
74	110	74 ✓

iii) What is used as the standard measurement of relative isotopic mass? (1)

^{12}C OR C-12 OR carbon 12 OR carbon-12 ✓

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Question		Answer	Marks	Guidance								
1	(a) (i)	<p>Atom(s) of an element</p> <p>AND</p> <p>with different numbers of neutrons (and with different masses) ✓</p>	1	<p>ALLOW for 'atoms of an element':</p> <p>Atoms of the same element</p> <p>OR atoms with the same number of protons</p> <p>OR atoms with the same atomic number</p> <p>IGNORE 'different relative atomic masses'</p> <p>IGNORE different mass number</p> <p>IGNORE same number of electrons</p> <p>DO NOT ALLOW different numbers of electrons</p> <p>DO NOT ALLOW 'atoms of elements' for 'atoms of an element'</p> <p>DO NOT ALLOW 'an element with different numbers of neutrons' (ie atom(s) is essential)</p>								
	(ii)	<table border="1"> <thead> <tr> <th>Protons</th> <th>Neutrons</th> <th>Electrons</th> <th></th> </tr> </thead> <tbody> <tr> <td>74</td> <td>110</td> <td>74</td> <td>✓</td> </tr> </tbody> </table>	Protons	Neutrons	Electrons		74	110	74	✓	1	
Protons	Neutrons	Electrons										
74	110	74	✓									
	(iii)	^{12}C OR C-12 OR carbon 12 OR carbon-12 ✓	1	IGNORE $1/12^{\text{th}}$ AND amu								



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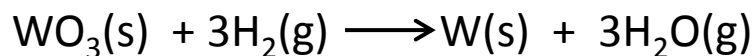
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- b) In the manufacture of tungsten metal, an oxide of tungsten, WO_3 , is reacted with hydrogen gas.



- i) Using oxidation numbers, show what has been oxidised and what has been reduced in this reaction.

oxidised.....

reduced.....

(2)

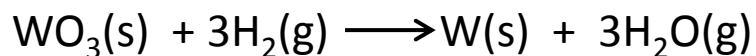
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Explain
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- b) In the manufacture of tungsten metal, an oxide of tungsten, WO_3 , is reacted with hydrogen gas.



- i) Using oxidation numbers, show what has been oxidised and what has been reduced in this reaction.

oxidised..... **H (oxidation number has increased) from H=0 to H=+1** ✓

reduced..... **W (oxidation number has decreased) from W=+6 to W=0** ✓ (2)

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(b)	(i)	<p>(Oxidised): H (oxidation number has increased) from H = 0 to H = +1 ✓</p> <p>(Reduced): W (oxidation number has decreased) from W = +6 to W = 0 ✓</p>	2	<p>ALLOW 6+ OR 6 OR 1+ OR 1 ALLOW one mark for correct oxidation number changes H = 0 to H = +1 AND W = +6 to W = 0 ALLOW oxidation states written above the equation if not seen in the text BUT IGNORE oxidation states written above the equation if seen in the text ALLOW for one mark: (Oxidised) H has increased by 1 AND (Reduced) W has decreased by 6</p> <p>IGNORE WO_3 is reduced IGNORE references to electron loss / gain if correct</p> <p>DO NOT ALLOW incorrect references to electron loss / gain DO NOT ALLOW 'H oxidised and W reduced' without reference to oxidation number changes</p>
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ii) A chemist reacts 11.59g of WO_3 with hydrogen gas.

Calculate the volume of hydrogen gas, in dm^3 , required to completely react with the mass of WO_3 at room temperature and pressure. (3)

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- ii) A chemist reacts 11.59g of WO_3 with hydrogen gas.

Calculate the volume of hydrogen gas, in dm^3 , required to completely react with the mass of WO_3 at room temperature and pressure. (3)

IF answer = 3.6(0) (dm^3) award 3 marks

Amount of $\text{WO}_3 = (11.59/231.8 =) 0.05(00)$ (mol) ✓

Amount of $\text{H}_2 = 0.0500 \times 3 = 0.15(0)$ (mol) ✓

Volume of $\text{H}_2 = 0.150 \times 24.0 = 3.6(0)$ (dm^3) ✓

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Question	Answer	Marks	Guidance
1 (b) (ii)	<p>FIRST CHECK THE ANSWER ON ANSWER LINE IF answer = 3.6(0) (dm³) award 3 marks</p> <p>Amount of WO₃ = (11.59 / 231.8 =) 0.05(00) (mol) ✓</p> <p>Amount of H₂ = 0.0500 x 3 = 0.15(0) (mol) ✓</p> <p>Volume of H₂ = 0.150 x 24.0 = 3.6(0) (dm³) ✓</p>	3	<p>If there is an alternative answer, check to see if there is any ECF credit possible using working below ALLOW calculator value or rounding to 2 significant figures or more BUT IGNORE 'trailing' zeroes, eg 0.200 allowed as 0.2 if wrong M_r produces such numbers throughout.</p> <p>IF answer = 1.2(0) dm³ award 2 marks (not multiplying by 3)</p> <p>ALLOW use of inexact M_r (eg 232) – if it still gives 0.05</p> <p>ALLOW amount of WO₃ x 3 correctly calculated for 2nd mark</p> <p>ALLOW amount of H₂ x 24.0 correctly calculated for 3rd mark</p> <p>ALLOW 1 mark for incorrect amount of WO₃ x 24.0 (not multiplied by 3 ie scores third mark only)</p>
Total		8	



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- 2 Simple molecules are covalently bonded.
- (a) State what is meant by the term *covalent bond*. (1)
- b) Chemist are able to predict the shape of a simple covalent molecule from the number of electron pairs surrounding the central atom.
- i) Explain how this enables chemists to predict the shape. (2)

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Explain
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- 2 Simple molecules are covalently bonded.
(a) State what is meant by the term *covalent bond*. (1)

A shared pair of electrons ✓

- b) Chemist are able to predict the shape of a simple covalent molecule from the number of electron pairs surrounding the central atom.

- i) Explain how this enables chemists to predict the shape. (2)

Pairs of (electrons surrounding a central atom) repel ✓

The shape is determined by the number of bond pairs

AND

The number of lone pairs (of electrons) ✓

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Question	Answer	Marks	Guidance
2 (a)	A shared pair of electrons ✓	1	DO NOT ALLOW 'shared electrons'
(b) (i)	Pairs of (electrons surrounding a central atom) repel ✓ The shape is determined by the number of bond pairs AND the number of lone pairs (of electrons) ✓	2	ALLOW alternative phrases/words to repel eg 'push apart' ALLOW lone pairs repel OR bond(ing) pairs repel ALLOW 'the number of bonding pairs and number of lone pairs decides the orientation of the surrounding atoms' ALLOW 'how many' for 'number of' ALLOW the second mark for a response which has 2 of the following including at least one shape involving lone pairs (of electrons) BUT mark incorrect responses first 2 bonding pairs = linear 3 bonding pairs = trigonal planar 4 bonding pairs = tetrahedral 6 bonding pairs = hexagonal 3 bonding pairs and 1 lone pair = pyramidal 2 bonding pairs and 2 lone pairs = non-linear IGNORE 'number of electron pairs decides shape of molecule' as this is in the question



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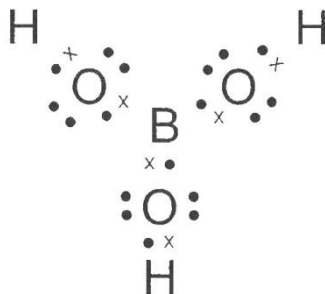
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- ii) The 'dot-and-cross' diagram of the simple covalent molecule, H_3BO_3 is shown below.



Predict the O-B-O and B-O-H angles in a molecule of H_3BO_3 .

O-B-O =°

B-O-H =° (2)

- c) Give an example of a simple covalent molecule which has all the bond angles equal to 90° (1)

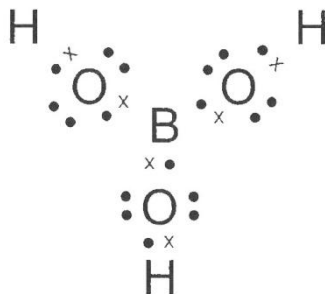
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- ii) The 'dot-and-cross' diagram of the simple covalent molecule, H_3BO_3 is shown below.



Predict the O-B-O and B-O-H angles in a molecule of H_3BO_3 .

O-B-O = **120** ✓

B-O-H = **104.5** ✓ (2)

- c) Give an example of a simple covalent molecule which has all the bond angles equal to 90° (1)

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SF_6 OR sulfur hexafluoride OR sulfur (VI) fluoride ✓

	(ii)	O–B–O = 120° ✓ B–O–H = 104.5° ✓	2	ALLOW 104–105°
	(c)	SF ₆ OR sulfur hexafluoride OR sulfur(VI) fluoride ✓	1	ALLOW XeF ₄ DO NOT ALLOW SCl ₈ DO NOT ALLOW stated complexes (simple molecule is asked for)
		Total	6	



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3 Successive ionisation energies provide evidence for existence of different shells in atoms.

a) Define, in words, *the term first ionisation energy*. (3)

b) i) Write an equation to represent the **second** ionisation energy of oxygen. Include state symbols. (1)

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Explain
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3 Successive ionisation energies provide evidence for existence of different shells in atoms.

a) Define, in words, *the term first ionisation energy*. (3)

Energy (needed) to remove an electron ✓

from **each atom in one mole** ✓

of **gaseous atoms** ✓

b) i) Write an equation to represent the **second** ionisation energy of oxygen. Include state symbols. (1)



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Question	Answer	Marks	Guidance
3 (a)	Energy (needed) to remove an electron ✓ from each atom in one mole ✓ of gaseous atoms ✓	3	ALLOW 'energy to remove one mole of electrons from one mole of gaseous atoms' for three marks IGNORE 'element' ALLOW 'energy needed to remove an electron from one mole of gaseous atoms to form one mole of gaseous 1+ ions' for two marks For third mark: ALLOW ECF if wrong particle is used in second marking point but is described as being gaseous eg 'molecule' instead of 'atom' IGNORE equations
(b) (i)	$O^+(g) \rightarrow O^{2+}(g) + e^-$ ✓	1	ALLOW $O^+(g) - e^- \rightarrow O^{2+}(g)$ ALLOW e for electron (ie charge omitted) IGNORE states on the electron



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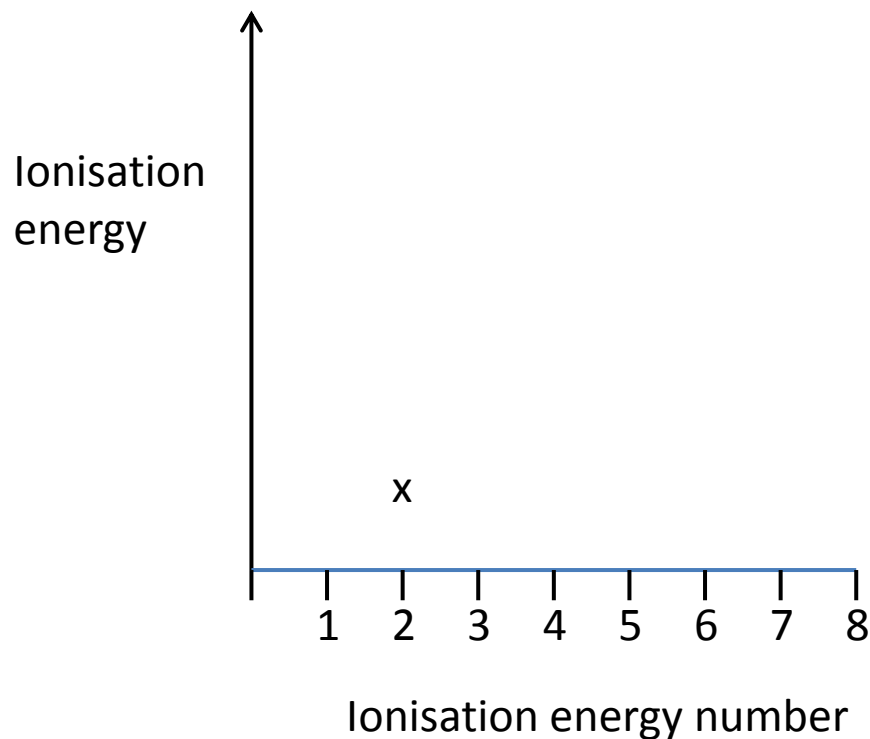
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- ii) On the axes below, add crosses to estimate the successive ionisation energies of oxygen. The second ionisation energy has been added for you. It is **not** necessary to join your points. (2)



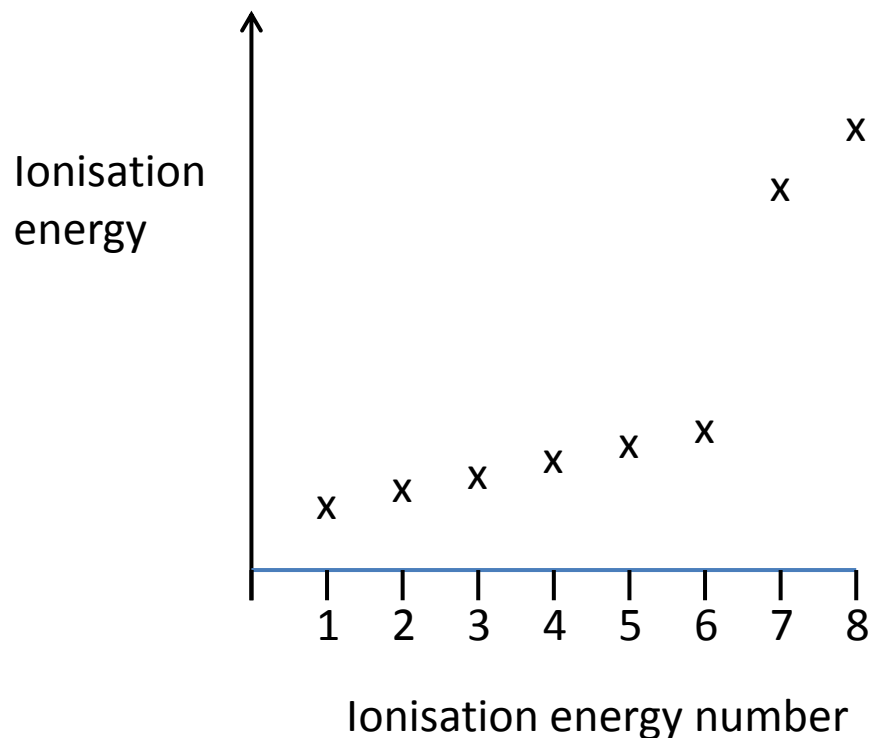
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Explain
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- ii) On the axes below, add crosses to estimate the successive ionisation energies of oxygen. The second ionisation energy has been added for you. It is **not** necessary to join your points. (2)



All eight ionisation energies showing an increase ✓

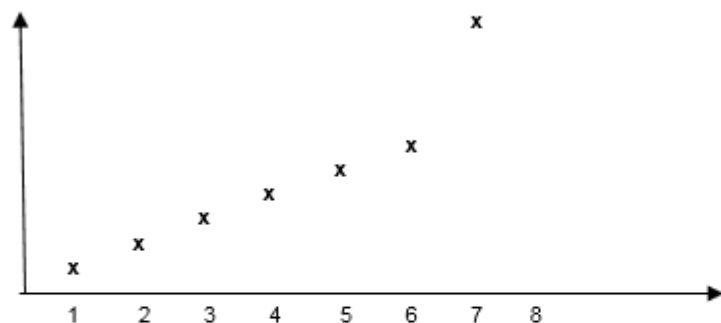
The biggest increase between the sixth and seventh ionisation energy

AND

8th ionisation energy is higher than 7th ✓

Back to Question

(ii)



All eight ionisation energies showing an increase ✓

The biggest increase between the sixth and seventh ionisation energy

AND

8th ionisation energy is higher than 7th ✓

2

IGNORE the 2p/2s true jump
IGNORE line if seen
IGNORE 0, if included by candidate

IGNORE missing 1st IE point **BUT**
DO NOT ALLOW first ionisation energy higher than second

DO NOT ALLOW either mark if ionisations energies 3 to 8 inclusive are not shown

Place tick for second mark on the x-axis between 6 and 7

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c) The first ionisation energy of oxygen is **less** than the first ionisation energy of fluorine. Explain why. (3)

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Explain
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c) The first ionisation energy of oxygen is **less** than the first ionisation energy of fluorine. Explain why. (3)

Nuclear Charge mark

O has (one) less proton(s) **OR** O has smaller nuclear charge **OR** F has (one) more proton(s) **OR** F has greater nuclear charge ✓

Atomic radius/shielding mark

(Outermost) electrons are in the same shell **OR** energy level **OR** (Outermost) electrons experience the same shielding **OR** Atomic radius of O is larger **OR** Atomic radius of F is smaller ✓

Nuclear attraction mark

Less nuclear attraction (on outermost electrons) in O **OR** (outer) electrons are attracted less strongly (to the nucleus) in O **OR** More nuclear attraction (on outermost electrons) in F **OR** (outer) electrons are attracted more strongly (to the nucleus) in F ✓

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Question	Answer	Marks	Guidance
3 (c)	<p><i>Nuclear charge mark</i> O has (one) less proton(s) OR O has smaller nuclear charge OR F has (one) more proton(s) OR F has greater nuclear charge ✓</p> <p><i>Atomic radius/shielding mark</i> (Outermost) electrons are in the same shell OR energy level OR (Outermost) electrons experience the same shielding OR Atomic radius of O is larger OR Atomic radius of F is smaller ✓</p> <p><i>Nuclear attraction mark</i> Less nuclear attraction (on outermost electrons) in O OR (outer) electrons are attracted less strongly (to the nucleus) in O OR More nuclear attraction (on outermost electrons) in F OR (outer) electrons are attracted more strongly (to the nucleus) in F ✓</p>	3	<p>Use annotations ie ticks crosses ECF ^ etc for this part</p> <p>Comparison should be used for each mark. Look for ORA from perspective of F throughout. ALLOW all three marks applied to 'as you go across the period' BUT assume the response refers to 'as you go across the period' if not stated</p> <p>ALLOW O has lower proton number BUT IGNORE O has lower atomic number IGNORE O has a smaller nucleus IGNORE 'O has a smaller charge' ie must be nuclear charge IGNORE 'O has smaller effective nuclear charge'</p> <p>ALLOW sub-shell for shell but IGNORE orbitals</p> <p>ALLOW shielding is similar ALLOW outermost electrons of O are further DO NOT ALLOW 'distance is the same' for second mark</p> <p>ALLOW 'less nuclear pull' for 'less nuclear attraction' DO NOT ALLOW 'less nuclear charge' instead of 'less nuclear attraction' for the third mark IGNORE 'not pulled as close' for 'pulled less strongly'</p>



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- d) When oxygen reacts with metals it forms oxide ions.
Write the electron configurations, in terms of sub-shells, of an oxygen atom and an oxide ion. Hence, explain why this reaction of oxygen is typical of a non-metal.

Oxygen atom.....

Oxide ion.....

(2)

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Explain
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- d) When oxygen reacts with metals it forms oxide ions.
Write the electron configurations, in terms of sub-shells, of an oxygen atom and an oxide ion. Hence, explain why this reaction of oxygen is typical of a non-metal.

Oxygen atom..... $1s^2 2s^2 2p^4$

AND

Oxide ion..... $1s^2 2s^2 2p^6$



(2)

(In the reaction) oxygen has formed a **negative ion** (by gaining (two) electrons) ✓

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Question	Answer	Marks	Guidance
3 (d)	$1s^2 2s^2 2p^4$ AND $1s^2 2s^2 2p^6$ ✓ (In the reaction) oxygen has formed a negative ion (by gaining (two) electrons) ✓	2	ALLOW subscripts, capitals ALLOW oxidation number of oxygen has decreased ALLOW non metals form negative ions IGNORE oxygen has gained electrons (this is shown in the electron configurations)



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- e) Many ions contain oxygen combined with atoms of other elements.

For example, the nitrate(V) ion has the formula NO_3^- .

- i) In the table below, write the formula of the sulfate(IV) ion and the chlorate(III) ion. (2)

Ion	Ionic charge	Formula
Nitrate(V)	1 ⁻	NO_3^-
Sulfate(IV)	2 ⁻	
Chlorate(III)	1 ⁻	

- ii) Write the formula of aluminium nitrate(V). (1)

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Explain
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- e) Many ions contain oxygen combined with atoms of other elements.

For example, the nitrate(V) ion has the formula NO_3^- .

- i) In the table below, write the formula of the sulfate(IV) ion and the chlorate(III) ion. (2)

Ion	Ionic charge	Formula
Nitrate(V)	1 ⁻	NO_3^-
Sulfate(IV)	2 ⁻	SO_3^{2-} ✓
Chlorate(III)	1 ⁻	ClO_2^- ✓

- ii) Write the formula of aluminium nitrate(V). (1)



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(e)	(i)	SO_3^{2-} ✓ ClO_2^- ✓	2	
	(ii)	$\text{Al}(\text{NO}_3)_3$ ✓	1	



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iii) Aluminium nitrate(V) can be made by reacting a base with an acid.

For this reaction, name a suitable base and write the formula of the acid.

name of base.....

formula of the acid..... (2)

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Explain
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iii) Aluminium nitrate(V) can be made by reacting a base with an acid.

For this reaction, name a suitable base and write the formula of the acid.

name of base.....Aluminium oxide OR aluminium hydroxide ✓

formula of the acid..... HNO_3 ✓..... (2)

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	(iii)	Aluminium oxide OR aluminium hydroxide ✓ HNO ₃ ✓	2	<p>IGNORE correct formula (ie Al₂O₃ or Al(OH)₃) DO NOT ALLOW correct name with incorrect formula</p> <p>IGNORE correct name (ie nitric acid or nitric(V) acid) DO NOT ALLOW correct formula with incorrect name</p> <p>ALLOW one mark for Al₂O₃ or Al(OH)₃ AND nitric acid or nitric(V) acid (ie name answer and formulae answer has been transposed)</p>
			Total	16



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4 The Group 2 element barium was first isolated by Sir Humphrey Davy in 1808. Barium has a giant metallic structure and a melting point of 725°C .

a) Describe, with the aid of a labelled diagram, the structure and bonding in barium and explain why barium has a high melting point.

Include the correct charges on the metal particles in your diagram. (3)



In your answer, you should use appropriate technical terms, spelled correctly.

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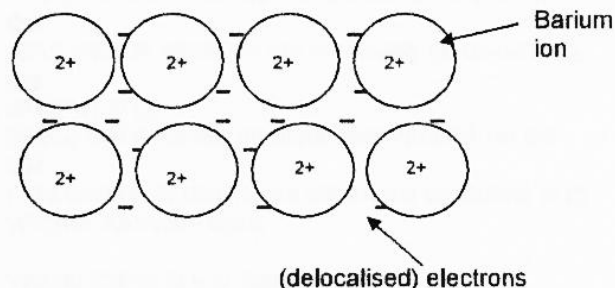
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Explain
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- 4 The Group 2 element barium was first isolated by Sir Humphrey Davy in 1808. Barium has a giant metallic structure and a melting point of 725°C .
- a) Describe, with the aid of a labelled diagram, the structure and bonding in barium and explain why barium has a high melting point.

Include the correct charges on the metal particles in your diagram. (3)

In your answer, you should use appropriate technical terms, spelled correctly.



'electrons' needs to be spelt correctly to get 3rd mark

Diagram showing regular arrangement of labelled ' Ba^{2+} ' ions or ' $2+$ ions' and some attempt to show electrons ✓

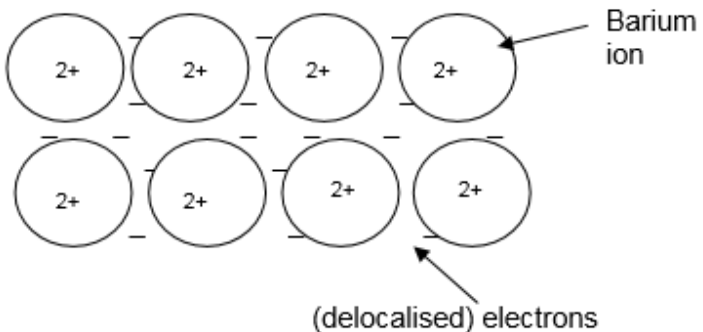
Scattering of labelled electrons between other species

AND

Statement anywhere of delocalised electrons (can be in text or in diagram) ✓

The attraction between (positive) ions and (delocalised) electrons is strong ✓

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Question	Answer	Marks	Guidance
4 (a)	 <p>Diagram showing a regular arrangement of labelled 'Ba²⁺ ions' or '2+ ions' and some attempt to show electrons ✓</p> <p>Scattering of labelled electrons between other species AND statement anywhere of delocalised electrons (can be in text or in diagram) ✓</p> <p>The attraction between (positive) ions and (delocalised) electrons is strong ✓</p>	3	<p>Regular arrangement must have at least two rows of correctly charged ions and a minimum of two ions per row</p> <p>ALLOW as label: positive ions, cations if correct charge is seen within circle ALLOW for labelled Ba²⁺ ions: circles with Ba²⁺ inside DO NOT ALLOW incorrect charge for ions eg + , 3+ etc DO NOT ALLOW for label of ions: nuclei OR positive atom OR protons ALLOW e⁻ or 'e' or – as symbol for electron within the lattice for first marking point if not labelled as 'electrons'.</p> <p>ALLOW mobile or 'sea of' for delocalised</p> <p><i>Quality of written communication: 'electron(s)' spelled correctly and used in context for the third marking point</i> ALLOW a lot of energy is needed to break OR overcome the attraction between (positive) ions and (delocalised) electrons IGNORE 'heat' but ALLOW 'heat energy' DO NOT ALLOW references to incorrect particles or incorrect attractions eg 'intermolecular attraction' OR 'nuclear attraction'</p> <p>IGNORE 'strong metallic bonds' without seeing correct description of metallic bonding</p>

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b) A chemist reacts barium with water. A solution is formed which conducts electricity.

i) Write the equation for the reaction of barium with water. Include state symbols. (2)

ii) Predict a value for the pH of the resulting solution. (1)

iii) Give the **formula** of the negative ion responsible for the conductivity of the solution formed. (1)

c) Heartburn is a form of indigestion caused by an excess of stomach acid. State a compound of magnesium that could be used to treat heartburn. (1)

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Explain
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b) A chemist reacts barium with water. A solution is formed which conducts electricity.

i) Write the equation for the reaction of barium with water. Include state symbols. (2) $\text{Ba(s)} + 2\text{H}_2\text{O(l)} \longrightarrow \text{Ba(OH)}_2\text{(aq)} + \text{H}_2\text{(g)}$ ✓

Ba(OH)_2 as product Rest of equation + state symbols ✓

i) Predict a value for the pH of the resulting solution. (1)

Any value or the range $7 < \text{pH} \leq 14$ ✓

iii) Give the **formula** of the negative ion responsible for the conductivity of the solution formed. (1)

OH^- or HO^- ✓

c) Heartburn is a form of indigestion caused by an excess of stomach acid. State a compound of magnesium that could be used to treat heartburn.

(1)

Magnesium hydroxide or magnesium oxide ✓

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Question	Answer	Marks	Guidance
4 (b) (i)	$\text{Ba(s)} + 2\text{H}_2\text{O(l)} \rightarrow \text{Ba(OH)}_2\text{(aq)} + \text{H}_2\text{(g)}$ Ba(OH) ₂ as product ✓ Rest of equation + state symbols ✓	2	ALLOW multiples
(ii)	Any value or the range $7 < \text{pH} \leq 14$ ✓	1	DO NOT ALLOW if pH 7 is in a quoted range
(iii)	OH ⁻ OR HO ⁻ ✓	1	DO NOT ALLOW Ba ²⁺ DO NOT ALLOW any reference to electrons
(c)	Magnesium hydroxide OR magnesium oxide ✓	1	ALLOW magnesium carbonate ALLOW correct formulae: Mg(OH) ₂ , MgO, MgCO ₃ IGNORE 'milk of magnesia'



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answer

d) In an experiment, a student makes a solution of strontium chloride, SrCl_2 , by adding excess dilute hydrochloric acid to strontium carbonate.

i) Describe what the student would observe and write the equation for the reaction.

observations.....
.....
.....

equation.....(2)

ii) Draw a 'dot-and-cross' diagram to show the bonding of strontium chloride. Show **outer** electrons only. (2)

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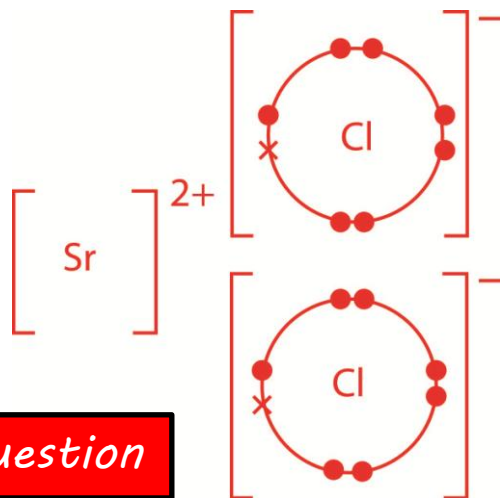
d) In an experiment, a student makes a solution of strontium chloride, SrCl_2 , by adding excess dilute hydrochloric acid to strontium carbonate.

i) Describe what the student would observe and write the equation for the reaction.

observations..... Effervescence OR fizzing OR bubbling OR gas produced
AND strontium carbonate OR solid dissolves OR disappears OR a
colourless solution is formed ✓

equation..... $\text{SrCO}_3 + 2\text{HCl} \longrightarrow \text{SrCl}_2 + \text{H}_2\text{O} + \text{CO}_2$ ✓ (2)

ii) Draw a 'dot-and-cross' diagram to show the bonding of strontium chloride. Show **outer** electrons only. (2)

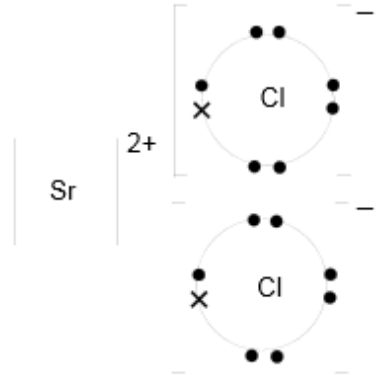


Strontium ion with eight (or no) outermost electrons AND 2 x chloride (ions) with 'dot-and-cross' outermost octet ✓

correct charges ✓

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	(d) (i)	<p>Effervescence OR fizzing OR bubbling OR gas produced</p> <p>AND</p> <p>Strontium carbonate OR solid dissolves OR disappears OR a colourless solution is formed ✓</p> <p>$\text{SrCO}_3 + 2\text{HCl} \rightarrow \text{SrCl}_2 + \text{H}_2\text{O} + \text{CO}_2 \checkmark$</p>	2	<p>DO NOT ALLOW 'carbon dioxide produced' without 'gas'</p> <p>DO NOT ALLOW 'hydrogen gas produced' OR any other named gas</p> <p>ALLOW 'it' for strontium carbonate</p> <p>ALLOW strontium for strontium carbonate if SrCO_3 seen in equation</p> <p>IGNORE 'reacts'</p> <p>IGNORE references to temperature change</p> <p>IGNORE 'steam produced'</p> <p>IGNORE state symbols</p>
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Question	Answer	Marks	Guidance
4 (d) (ii)	 <p>Strontium ion with eight (or no) outermost electrons AND 2 x chloride (ions) with 'dot-and-cross' outermost octet ✓ correct charges ✓</p>	2	<p>For first mark, if eight electrons are shown in the cation then the 'extra' electron in the anion must match symbol chosen for electrons in the cation</p> <p>IGNORE inner shell electrons</p> <p>Circles not essential</p> <p>ALLOW One mark if both electron arrangement and charges are correct but only one Cl is drawn</p> <p>ALLOW $2[\text{Cl}^-]$ $2[\text{Cl}]^-$ $[\text{Cl}^-]_2$ (brackets not required)</p> <p>DO NOT ALLOW $[\text{Cl}_2]^-$ $[\text{Cl}_2]^{2-}$ $[2\text{Cl}]^{2-}$ $[\text{Cl}]_2^-$</p>

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- e) In another experiment, a student attempts to make a solution of strontium chloride by adding chlorine water to aqueous strontium bromide.
- i) Describe what the student would observe. (1)

 - ii) Write the ionic equation for the reaction which takes place. (1)

 - iii) Chlorine is more reactive than bromine. Explain why. (4)

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e) In another experiment, a student attempts to make a solution of strontium chloride by adding chlorine water to aqueous strontium bromide.

i) Describe what the student would observe. (1)

The mixture would turn orange ✓

ii) Write the ionic equation for the reaction which takes place. (1)



iii) Chlorine is more reactive than bromine. Explain why. (4)

The electron GAIN mark

Chlorine will form a negative ion more easily than bromine OR chlorine will gain an electron more easily than bromine ✓

Atomic size mark

(An atom of) chlorine is smaller (than bromine) ✓

Shielding mark

(Outermost shell of) chlorine is less shielded (than bromine) ✓

Stronger nuclear attraction mark

Nuclear attraction (on the electron to be gained) by chlorine is greater than bromine) OR the electron (to be gained) is attracted more strongly (to the nucleus) in chlorine ✓

Back to Question

(e)	(i)	The mixture would turn orange ✓	1	ALLOW shades and colours containing (eg dark orange, yellow-orange) ALLOW the following: yellow, yellow-brown, brown, brown-red BUT DO NOT ALLOW red alone IGNORE initial colours DO NOT ALLOW any response that includes 'precipitate' OR solid
	(ii)	$\text{Cl}_2 + 2\text{Br}^- \rightarrow \text{Br}_2 + 2\text{Cl}^-$ ✓	1	ALLOW multiples IGNORE state symbols

Question			Answer	Marks	Guidance
4	e	(iii)	<p><i>The electron GAIN mark</i> Chlorine will form a negative ion more easily than bromine OR Chlorine will gain an electron more easily than bromine ✓</p> <p><i>Atomic size mark</i> (An atom of) chlorine is smaller (than bromine) ✓</p> <p><i>Shielding mark</i> (Outermost shell of) chlorine is less shielded (than bromine) ✓</p> <p><i>Stronger nuclear attraction mark</i> Nuclear attraction (on the electron to be gained) by chlorine is greater (than bromine) OR the electron (to be gained) is attracted more strongly (to the nucleus) in chlorine ✓</p>	4	<p>Use annotations ie ticks crosses ECF ^ etc for this part Look for ORA from perspective of Br throughout. ALLOW all four marks applied to 'as you go up OR as you down the group'</p> <p>ALLOW Cl for chlorine AND Br for bromine ALLOW ORA DO NOT ALLOW the use of 'ide' BUT ALLOW use of 'ide' as an ECF ALLOW chlorine is better at electron capture ALLOW chlorine has greater electron affinity IGNORE chlorine is more electronegative IGNORE chlorine has more oxidising power than bromine</p> <p>IGNORE explanations given in terms of displacement</p> <p>ALLOW chlorine has fewer shells ALLOW the electron is added to the (outer) shell closer to the nucleus</p> <p>IGNORE 'easily' for 'greater' or for 'stronger' ALLOW 'chlorine has greater nuclear attraction (on its outermost electrons)' OR '(the outermost) electrons in chlorine are more attracted (to the nucleus)'</p>
Total				18	



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5 Hydrogen chloride is a colourless gas which forms white fumes in moist air.

a) Molecules of hydrogen chloride, HCl, and molecules of fluorine, F₂, contain the same number of electrons. Hydrogen chloride boils at -85°C and fluorine boils at -188°C.

Explain why there is a difference in boiling points of HCl and F₂.

In your answer you should refer to the types of force acting between molecules and the relative strength of the forces between the molecules.



In your answer, you should use appropriate technical terms, spelled correctly. (4)

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In your answer, you should use appropriate technical terms, spelled correctly. (4)

F₂ forces mark – F₂ has van der Waals' (forces) OR F₂ has induced dipole attractions OR F₂ has temporary OR instantaneous dipole(-dipole) attraction OR interactions ✓

HCl forces mark – HCl has permanent dipole(-dipole) attractions OR interactions (dipole(s) spelt correctly for this mark) ✓

Comparison of strength of forces between molecules mark – intermolecular forces in HCl is stronger than that in F₂ OR permanent dipoles are stronger (than induced dipoles) ✓

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Boiling point mark – more energy required to break stronger (intermolecular) forces ✓

Question	Answer	Marks	Guidance
5 (a)	<p><i>F₂ forces mark</i> F₂ has van der Waals' (forces) OR F₂ has induced dipole attractions OR interactions OR F₂ has temporary OR instantaneous dipole(-dipole) attraction OR interactions ✓</p> <p><i>HCl forces mark</i> HCl has permanent dipole(-dipole) attractions OR interactions ✓</p> <p><i>Comparison of strength of forces between molecules mark</i> intermolecular force in HCl is stronger than that in F₂ OR permanent dipoles are stronger (than induced dipoles) ✓</p> <p><i>Boiling point mark</i> more energy is required to break stronger (intermolecular) forces ✓</p>	4	<p>Use annotations ie ticks crosses ECF ^ etc for this part</p> <p>ALLOW vdWs for van der Waals' IGNORE F₂ has covalent bond for this mark IGNORE F₂ has 'intermolecular forces'</p> <p><i>Quality of written communication: 'dipole(s)' spelled correctly and used in context for the second marking point</i> IGNORE HCl has 'intermolecular forces' IGNORE van der Waals' forces in HCl DO NOT ALLOW hydrogen bonding DO NOT ALLOW ionic bonding</p> <p>Look for strength of force comparison anywhere in the answer ALLOW ECF for hydrogen bonding in HCl being stronger than the stated intermolecular forces in F₂ BUT DO NOT ALLOW this mark if HCl or F₂ has covalent bonds broken OR if HCl has ionic bonds broken (the question asks for forces between molecules) IGNORE HCl has stronger van der Waals' (forces) than F₂ (as they both have the same number of electrons)</p> <p>DO NOT ALLOW fourth mark if covalent bonds are broken in HCl or F₂ OR if ionic bonds are broken in HCl</p> <p>IGNORE 'heat' but ALLOW 'heat energy'</p>



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- b) Hydrogen chloride reacts with water to produce an ion with the formula H_3O^+ . An H_3O^+ ion has one dative covalent bond. Draw a 'dot-and-cross' diagram to show the bonding in H_3O^+ . Show **outer** electrons only.

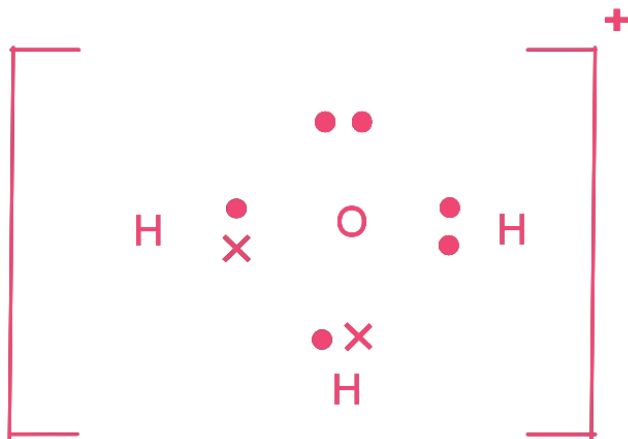
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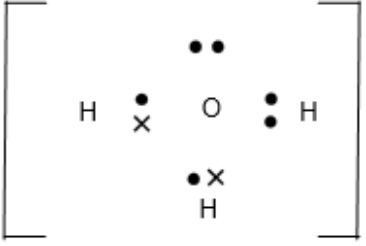
- b) Hydrogen chloride reacts with water to produce an ion with the formula H_3O^+ . An H_3O^+ ion has one dative covalent bond. Draw a 'dot-and-cross' diagram to show the bonding in H_3O^+ . Show **outer** electrons only. (2)



Two '*dot-and-cross*' bonding pairs of electrons and one dative covalent bond pair of electrons consisting of either two dots or two crosses ✓

One non-bonding pair of electrons **AND** which match the dative covalent pair of electrons ✓

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Question	Answer	Marks	Guidance
5 (b) (i)	<div style="text-align: center;">  </div> <p>Two <i>dot-and-cross</i> bonding pairs of electrons and one dative covalent bond pair of electrons consisting of either two dots or two crosses ✓</p> <p>One non-bonding pair of electrons AND which match the dative covalent bond pair of electrons ✓</p>	2	<p>Must be '<i>dot-and-cross</i>' Must be H₃O for either mark Circles for shells not needed IGNORE inner shells IGNORE lack of positive charge and square brackets</p> <p>DO NOT ALLOW second marking point if negative charge is shown on the ion Non-bonding electrons do not have to be seen as a pair</p> <p>ALLOW second mark for one non-bonding pair of electrons and three <i>dot-and-cross</i> bonding pairs of electrons</p>

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- c) Borax, $\text{Na}_2\text{B}_4\text{O}_7 \cdot 10\text{H}_2\text{O}$, can be used to determine the concentration of acids such as dilute hydrochloric acid.

A student prepares 250cm^3 of a $0.0800\text{ mol dm}^{-3}$ solution of borax in water in a volumetric flask.

Calculate the mass of borax crystals, $\text{Na}_2\text{B}_4\text{O}_7 \cdot 10\text{H}_2\text{O}$, needed to make up 250 cm^3 of $0.0800\text{ mol dm}^{-3}$ solution. (3)

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Answer =g

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- c) Borax, $\text{Na}_2\text{B}_4\text{O}_7 \cdot 10\text{H}_2\text{O}$, can be used to determine the concentration of acids such as dilute hydrochloric acid.

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If answer on answer line = 7.624 **OR** 7.62 (g) award 3 marks

Molar mass of borax = $381.2\text{ (g mol}^{-1}\text{)}$ ✓

Correctly calculates the mass of borax in $1000\text{ cm}^3 = 0.0800 \times 381.2 = 30.496\text{ g}$ **OR** 30.50 g **OR** 30.5 g ✓

Correctly calculates the mass of borax in $250\text{cm}^3 = 30.496/4 = 7.624\text{g}$ **OR** 7.62 ✓

OR

Molar mass of borax = $381.2\text{ (g mol}^{-1}\text{)}$ ✓

Amount of borax in 250 cm^3 of solution = $0.0800 \times 250/1000 = 0.02(00)\text{ mol}$ ✓

Mass of borax = $0.02(00) \times 381.2$ of borax

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Answer = 7.624 g **OR** 7.62 g ✓
=g

Question	Answer	Marks	Guidance
5 (c) (i)	<p>FIRST CHECK THE ANSWER ON ANSWER LINE IF answer = 7.624 OR 7.62 (g) award 3 marks</p> <p>Molar mass of borax = 381.2 (g mol⁻¹) ✓</p> <p>Correctly calculates the mass of borax in 1000 cm³ = 0.0800 x 381.2 = 30.496 g OR 30.50 g OR 30.5g ✓</p> <p>Correctly calculates the mass of borax in 250 cm³ = 30.496/4 = 7.624 g OR 7.62 g ✓</p> <p>OR</p> <p>Molar mass of borax = 381.2 (g mol⁻¹) ✓</p> <p>Amount of borax in 250 cm³ of solution = 0.0800 x 250 /1000 = 0.02(00) mol ✓</p> <p>Mass of borax = 0.02(00) x 381.2 of borax = 7.624 g OR 7.62 g ✓</p>	3	<p>If there is an alternative answer, check to see if there is any ECF credit possible using working below</p> <p>ALLOW 381 DO NOT ALLOW 380</p> <p>ALLOW 0.0800 x [molar mass of borax] correctly calculated for 2nd mark (ie mass of borax in 1000 cm³)</p> <p>ALLOW [mass of borax in 1000 cm³] / 4 correctly calculated for 3rd mark</p> <p>ALLOW calculator value or rounding to three significant figures or more IGNORE (if seen) a second rounding error</p> <p>ALLOW 381 DO NOT ALLOW 380</p> <p>ALLOW [incorrect amount of borax] x 381.2 OR [incorrect amount of borax] x [incorrect molar mass of borax] OR 0.02(00) x [incorrect molar mass of borax] correctly calculated for this mark</p> <p>ALLOW calculator value or rounding to three significant figures or more IGNORE (if seen) a second rounding error</p>



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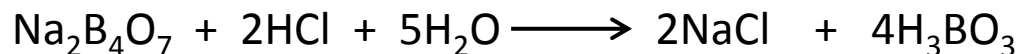
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- d) The student found that 22.50 cm³ of 0.0800 mol dm⁻³ Na₂B₄O₇ reacted with 25.00cm³ of dilute hydrochloric acid.



amount =mol (1)

- ii) Calculate the amount, in mol, of HCl used.

amount =mol (1)

- iii) Calculate the concentration, in mol dm⁻³, of the HCl

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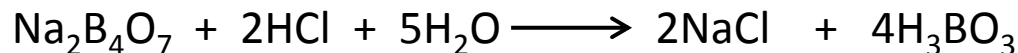
concentration = mol dm⁻³

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- d) The student found that 22.50 cm³ of 0.0800 mol dm⁻³ Na₂B₄O₇ reacted with 25.00cm³ of dilute hydrochloric acid.



- i) Calculate the amount, in mol, of Na₂B₄O₇ used.

Correctly calculates the amount of borax used = $0.0800 \times 22.5/1000$
= $1.8(0) \times 10^{-3}$ mole OR 0.0018(0) mol ✓
amount =mol (1)

- ii) Calculate the amount, in mol, of HCl used.

Correctly calculates the amount of HCl used = $1.8(0) \times 10^{-3} \times 2$ mol ✓
= $3.6(0) \times 10^{-3}$ mol OR 0.0036(0) mol ✓
amount =mol (1)

- iii) Calculate the concentration, in mol dm⁻³, of the HCl

Correctly calculates the concentration of HCl used = $3.6(0) \times 10^{-3} / (25 / 1000)$
= 0.144 (mol dm⁻³) ✓
concentration = mol dm⁻³

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Question			Answer	Marks	Guidance
5	(d)	(i)	Correctly calculates the amount of borax used = $0.0800 \times 22.5/1000$ = $1.8(0) \times 10^{-3}$ mol OR $0.0018(0)$ mol ✓	1	
		(ii)	Correctly calculates the amount of HCl used = $1.8(0) \times 10^{-3} \times 2$ mol = $3.6(0) \times 10^{-3}$ mol OR $0.0036(0)$ mol ✓	1	ALLOW [incorrect amount of borax] x 2 correctly calculated for the 2nd mark. ALLOW calculator value or rounding to 3 significant figures or more BUT IGNORE 'trailing' zeroes, eg 0.200 allowed as 0.2
		(iii)	Correctly calculates the concentration of HCl = $3.6(0) \times 10^{-3} / (25 / 1000) = 0.144$ (mol dm ⁻³) ✓	1	ALLOW [incorrect amount of HCl] / (25/1000) correctly calculated for the 3rd mark given to 3 SF
Total				12	



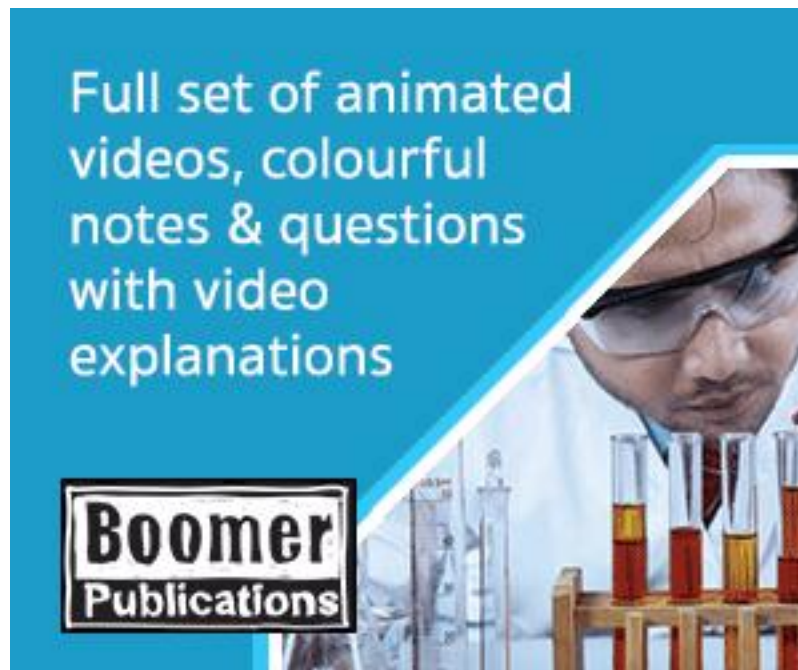
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